

## Independent Research Project Evaluation

Name: \_\_\_\_\_

Region: \_\_\_\_\_

Topic: \_\_\_\_\_

Research Process	Possible Points	Points Earned
Efficient and responsible management of independent research time in library	5	
Effective and responsible self-scheduling of homework time	5	
Sufficient amount of accurate notes on Research Journals from high quality sources	5	
Proper paraphrase and full record of notes on research forms to avoid plagiarism	5	
Respect for library resources and proficient use of library skills to conduct effective research	5	
Use of at least three (3) news sources to investigate world topic	5	
<b>Works Cited - Research</b> – Full and appropriate citation of news research on typed page	10	
<b>Works Cited - Images</b> – Full and appropriate citation of image sources on typed page	10	
<b>Total</b>	<b>50</b>	

Class Presentation	Possible Points	Points Earned
<b>Subject Knowledge</b> – full understanding of the topic and the idea of "change"	10	
<b>Organization and Focus</b> – clear flow of information in a logical, targeted sequence	10	
<b>Thesis Statement</b> – strong statement of the main ideas (“so what”) to guide report	10	
<b>Content</b> – full exploration of the topic and thorough presentation of important details	10	
<b>Analysis and Conclusions</b> – integration of the student’s own interpretation of facts	10	
<b>Global Context</b> – recognition of the topic’s importance within the region and world	10	
<b>Educational Value</b> – richness of quality in teaching others about the topic	10	
<b>Effectiveness of Report</b> – creative, original, engaging, and informative visuals	10	
<b>Use of Technology</b> – agility, savvy, and skill in utilizing presentation media	10	
<b>Image Choices</b> – beneficial quality and clarity of visual elements, maps, and photos	10	
<b>Effectiveness of Handout</b> – creative, engaging, and informative handout with map	10	
<b>Mechanics of Report and Handout</b> – absence of grammatical or spelling errors	10	
<b>Command of Questions</b> – full answers to questions with explanations and expertise	10	
<b>Eye Contact</b> – consistent group focus, not reading and seldom returning to notes	10	
<b>Elocution</b> – confident, clear, correct, precise, and audible use of speaking voice	10	
<b>Total</b>	<b>150</b>	